4En investigating sustainability

**SCHOOL CALENDAR**

**JUNE**

- Wednesday 24th: Athletics Carnival
- Friday 26th: Last day of term 2

**JULY**

- Tuesday 14th: First day of term 3
- Wednesday 22nd: OC Test
- 27th – 31st: Education Week
- Thursday 30th: Stage 2 Music Students Excursion

**SCHOOL HOURS**

<table>
<thead>
<tr>
<th>Yrs. 3-6</th>
<th>Yrs. K-2</th>
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<tbody>
<tr>
<td>8:45-10:30</td>
<td>9:00-11:00</td>
</tr>
<tr>
<td>10:30-10:45 RECESS (10:45-11 Fridays)</td>
<td>11:00-11:44 LUNCH</td>
</tr>
<tr>
<td>10:45-12:15</td>
<td>11:44-1:19</td>
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<tr>
<td>12:15-12:45 LUNCH</td>
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<tr>
<td>12:45-1:45</td>
<td>1:19-1:46 RECESS (12:55-1:20 M/T)</td>
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<tr>
<td>1:45-2:00 RECESS</td>
<td>1:46-3:00</td>
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**THE BELL TOWER**

**CAMPSEY PUBLIC SCHOOL NEWSLETTER**

Term 2, Week 9  19th June, 2015

*Welcome to Campsie Public School!*

**Reports**

Half year school progress reports will be sent home at the end of this term. Parent/teacher interviews will take place over the first few weeks of term 3, and a note about this will go home about this at the start of term. This provides an opportunity for parents to monitor their child's progress at school, and we encourage parents to attend the interviews to answer any questions they may have. It is important to understand the marking scale when reading your child's report, as it may be very different to how your (and my) school reports looked. Achieving a "C" grade is what all students should be aiming for. This means that they are doing everything we expect of them, and this is what most students will receive. This grade is assigned based on what students have been taught so far in their "Stage". So if a student is in year 1, 3 or 5, they are only a quarter of the way through the "Stage" at this time, so would not be expected to perform at the same level as a student in year 2, 4 or 6, even though their report may look the same. Kindergarten has only one year in their "Stage".

In the table below, you can see an everyday example (driving a car) of how the A-E grading system works.

<table>
<thead>
<tr>
<th></th>
<th>E</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
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<tbody>
<tr>
<td>Learner Driver</td>
<td>Requires assistance to complete tasks</td>
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<tr>
<td>P-Plate Driver</td>
<td>Getting the hang of it, with a few modifications</td>
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<tr>
<td>Full Licence</td>
<td>Very competent at completing most tasks independently</td>
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<tr>
<td>Advanced Driver</td>
<td>Highly advanced skills and competence</td>
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<tr>
<td>Race Car Driver</td>
<td>Outstanding skills &amp; competence, performing at an elite level</td>
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**Student Safety**

Over the past few weeks you may have heard your children talking about personal safety and "strangers". There have been reports of a man behaving inappropriately in the Campsie area, which have been investigated by police, resulting in an arrest. While no students were harmed in any way, it is a reminder that children need to be aware of their personal safety. For this reason, students waiting to be picked up from school are always asked to wait inside the school grounds under the supervision of a teacher until their parent arrives. If they make their own way home, they should go straight home, preferably walking with a friend or neighbour. Teachers have been reinforcing personal safety rules with students in class.

We also ask that parents do not come to the school fence during break times to hand them their lunch, but instead come through the front door. Seeing other children speaking to, and taking things from adults through the school fence encourages children to speak to strangers. We thank you for your help with this.

If you or your children have any concerns, please do not hesitate to contact the school.
Chinese Eisteddfod
31 Chinese language students competed against over 500 children from around Australia in this year's Eisteddfod. An astounding 14 students achieved a place in their group! Congratulations to these students and our Chinese language teachers who helped prepare the students and supported them on the day.

Korean Bilingual Program
This term we would like to invite Year 2, Year 3 and Year 4 students in the Korean Bilingual classes to K-Pop skipping rope class. This is a popular co-curricular activity in Korean primary schools. Students learn a variety of choreography using skipping rope exercises. We are excited to have Mr Lee, who is a trained PE teacher from Korea, to teach our students. This class is not compulsory to attend. However, it is only offered to the students enrolled in Korean bilingual classes, to further develop their Korean language skills. These classes take place every Thursday, 8:00am - 8:40am, in the school hall. The cost is $50 per term. Should you have any queries, please do not hesitate to contact Mrs Yoo or Ms Haigh.

Multicultural Public Speaking
Stage 2 & 3 students participated in the multicultural public speaking competition with the winners competing at the regional competition. Congratulations to Jay who was awarded Highly Commended.

Road Safety
Stage one students have been learning about road safety. They made these signs reminding everyone that they need to STOP, LOOK, LISTEN & THINK and hold an adult's hand to cross the road.

CHK report – Term 2, 2015
Harmony Day art competition winners
Congratulations to the following students for their winning entries in the Harmony Day art competition:
Vanessa (Kinder), William (Year One), Joohee (Year Two), Jessica (Year Three), Abigail (Year Four), Cosmo (Year Five) and Theresa (Year Six).

Mother's Day stall
The SRC-organised Mother’s Day stall was a big success. We all love our mums and we hope they all had a fantastic day on May 10th!

Nepal Appeal
We wish to thank everyone who donated to the Nepal relief appeal, with particular big thanks to the Ou family who made a very generous donation. The fundraising efforts of the P&C and SRC raised over one thousand dollars for those affected by the recent earthquakes in Nepal. All money fundraised went to the UNICEF Australia Nepal Earthquake Children’s Appeal.
Stage 3 Orion Centre Excursion:
Campsie School Children Meet the
Campsie Wurlitzer …
by John S. Batts

Campsie students visited the Orion Centre Theatre on Thursday, May 28th for a Meet-the-Wurlitzer hour, courtesy of organist Simon Ellis and a TOSA (NSW) work-crew.

As the children filed in to be seated, Simon spoke to several rows informally before welcoming and introducing himself, speaking briefly about “the unit-orchestra’s” development, before retiring and then, to the joy of many, returning with music from Superman! Turning to the organ, he then demonstrated some of the many different real sounds that could be produced from the 87-year-old version of a modern-day synthesizer, including: the calliope, Clarinet, the Strings, Tuba, Vox Humana, and Trumpet. Then the Wurlitzer piano was played remotely from the console, the keys of the former visibly moving. Next it was time for a short tour of the sounds of tuned percussions (Marimba Harp, Chrysoglott, Sleigh-bells, Xylophone & Glockenspiel). Penultimately, Simon moved to the non-tuned percussions (Snare-drum, Tom-Tom, Cymbals, Castanets, Tambourine) and finally to some of the effects (Chinese Block, Boat-horn, Birdsong etc.). Now it was time for putting many of these features together musically, so Simon first played Arthur Pryor’s “The Whistler and His Dog” (1905) notable for some barks as well as whistles. This was followed by some songs from TV’s The Addams Family. A couple of numbers from the current movie success, Frozen led to the crucial moment in each session: “Would anyone volunteer to try their hands at the Wurlitzer?” This produced two volunteers, one of whom had even brought some sheet music along. So we were treated to music from Silvia Li and from Helen Lin. Over their basic piano sounds, Simon added some pipe ranks as they played. The bold were rewarded with clapping. At the Jerry Nagano Wurlitzer Show on Sunday 31 May, TOSA were delighted to see the students who played the Wurlitzer on Thursday, Silvia Li and Helen Lin come along with their parents to experience once again the magical sounds of the Wurlitzer Theatre Organ and helped draw the raffle after interval.

Winter is here, but that doesn’t mean we are hibernating. It’s been a busy time for us in Term 2.

Preparing our beds and sowing spinach seeds for the Yates Winter Vegie Challenge……

Growing and harvesting lettuce and enough spinach to keep Popeye happy.

Starting new gardens (Philodendrons and violets)

Erecting cat proof fences, and learning about growing our own food. We love our gardening!

I am off to look at some gardens in Russia…Have a great holiday.

Mr Foley
Stage 1 News
Stage 1 students have been learning how to follow and write procedures. Here are some examples of what they have done:

Made play dough with Ms Luu in 1L

Made Anzac biscuits with Mrs Colley in year 2

Made slime with Miss Lauro & Miss Perdikaris in 2K

Title: How to make slime

Materials:
- Cloth
- Cornflour (1 ½ cup)
- Water (½ cup)
- Large bowl
- food colouring (about 4 drops)
- gloves

Steps:
1. Pour the cornflour into the bowl.
2. Add some food colouring to your water.
3. Pour small amounts of water slowly into your cornflour until the mixture becomes thick.
4. Stir the mixture slowly.
5. Lift the slime up and then let it drop.
6. Play with the slime.

Shanghai Student Visit
This year, we are again having a visit from the students of Jin Cai Experimental School in Shanghai. Shortly, expressions of interest will be sent to students in primary classes, requesting host families for these visiting students. These students are visiting us to improve their English language skill, and have therefore requested to stay with families who predominantly speak English at home. They will stay in pairs, and will require a bed, breakfast and dinner each day and will attend school each day. The school will provide their lunch. If you would like your children to participate in the incredible experience of hosting visiting students, with the opportunity to develop a bond that crosses continental borders, then we look forward to your response to the expression of interest.

Canterbury Boys High School News

Poetry at CBHS
During Term 2, students in Years 7, 8 and 10 will be studying poetry. Poetry is a mandatory study each year and teaches students to analyse figurative language used in many types of texts. Students will cover some of the following poetic forms in their study:
- Ballads
- Shakespearean sonnets
- Songs
- Free verse writing

SPORTING ACHIEVEMENT
Congratulations to Charles Lokoli Ngoy on his selection into the national training camp for the Young Socceroos, Australia’s U-20 Men’s National Football Team. At the end of the month Charles and David Fornah will also be representing Canterbury Boys’ in the Sydney-East Football Team where they will be playing in the NSWCHSSA Boys’ Football State Championships.

On behalf of Canterbury Boys’ we wish them all the best and hope they are successful.

Mr Kapsimalis

The Canterbury Boys High School Opens Touch Football Team recently qualified for the 2015 top 20 NSW state competition. This is the second year in a row that our school has achieved this great feat. Our boys had convincing wins over Sydney Technical High School and Heathcote High School as well as strongly fought victories over Woolooware High School and Georges River College to qualify as representatives of the Sydney East Region in the state tournament. CBHS will now play against the winner of the South Coast Region at the end of June with the winner qualifying for the top 10 finals competition in August. We wish the team (Omar, Jack, Jallal, Luke, Vili, Justin, Reuben, Nathan, Connor, Rizki and Dilpreete) all the best in their next match.

Mr Ghama